

靜宜大學 104 學年度碩士班招生考試試題

學系：英國語文學系

科目：英語教學概論

- I. Definition : Please define the following terms 20%
1. Communicative language teaching (CLT)
 2. Task-based language teaching (TBLT)
 3. Learning styles
 4. Communicative competence
 5. Strategic competence
- II. Essay questions
1. With the advancement of technology, online social networking websites such as Facebook and Twitter have become popular tools of communication among people from different parts of the world and thus those of language learning and teaching. In your opinions, please describe the pros and cons of using technology in language learning and teachings with the support of theories and/or hypotheses from TESOL methods and SLA. 15%
 2. In the past decade, English has been defined as lingua franca, which entails that the form of the target language is heavily affected by the regions as well as the native languages of the countries where English is spoken as a foreign/second language. Hence, the traditional norm regarding nativeness has also been changed to a great extent. Please provide your opinions on the issue of nativeness and how it affects EFL learning and teaching and learning in Taiwan. 15%
 3. The Communicative Language Teaching method has been central to EFL (English as a Foreign Language) teaching worldwide in the past few decades. However, it has brought out a plethora of criticism as well concerning the accuracy in spoken English. Please present theories and approaches which are associated with the criticism and the research that has been conducted to compliment the discrepancy when utilizing CLT in language classrooms as well as the findings in the field of the study. 20%
 4. Many parents in Taiwan spend a huge amount of money on their children's English education as an extra-curricular activity hoping to make their children more competitive in the future. Behind this phenomenon exists this belief that it's better for children to start learning a foreign language at a young age. Please describe the theories to support this belief and further elaborate on your perspective whether it is appropriate to let young children learn English before their native language is well-developed with the support of theories in TESOL methods and SLA. 15%
 5. Briefly describe the following teaching methods: the Audio-lingual method, the Grammar-translation method, and the Direct Method. Then provide your criticism of the three methods and how they have been applied in the language classrooms in Taiwan on the basis of research findings. 15%